1. **COURSE TITLE\*: LPN to RN Bridge**
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*: NRSG 2200**
3. **PREREQUISITE(S)\*:** Acceptance into the Nursing Transition Pathway

**COREQUISITE(S)\*:** NRSG 2300, BIOL 2300, BIOL 2301

1. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
2. **CREDIT HOURS\*:** 3 **LECTURE HOURS\*:** 2 (25 hours)

 **LABORATORY HOURS\*:** 1 (37.5 clock hours) **OBSERVATION HOURS\*:** 0

**CLINICAL HOURS:** 0

**TOTAL LAB/CLINICAL HOURS: (**37.5 clock hours)

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

This course is designed to enable the student to explore integrative concepts in nursing and to assist the student in the transition from licensed practical nurse to registered nurse.

1. **LEARNING OUTCOMES\*:**

At the completion of this course, the student should be able to:

 1. Identify the components of the nursing process and the steps of critical thinking.

 2. Develop learning techniques to acquire, maintain, and progress knowledge/skill.

 3. Describe the physiology, etiology, pathogenesis, and clinical manifestations of common altered health states across the lifespan.

 4. Perform basic nursing skills safely and effectively using patient care technology and information systems.

 5. Describe pharmacokinetics, pharmacodynamics, and pharmacotherapeutics of selected drug classes.

 6. Develop an awareness of evidence-based practice in the care of well patients and patients with basic chronic conditions.

 7. Demonstrate factors that create an environment of safety.

1. **ADOPTED TEXT(S)\*:**

Program package ISBN: 9780323863308. This includes all texts for the entire Nursing program at a reduced cost

 Giddens, J.F. (2020). Concepts for nursing practice, (3rd), St. Louis: Mosby/Elsevier. ISBN: 9780323598101

 Potter, P.A., Perry, A.G., Stockert, P.A. & Hall, A.M. (2023). *Fundamentals of nursing* (11th), St. Louis: Elsevier/Mosby. ISBN: 9780323810340

 Ignatavicius, D.D., & Workman, M.L. (2021). *Medical-surgical nursing: Concepts for interprofessional collaborative care* (10h), St. Louis: Elsevier. ISBN: 9780323612425

 Lilley, L.L., Collins, S.R., & Snyder, J.S. (2023). Pharmacology and the nursing process, (10th), St. Louis: Mosby/Elsevier. ISBN: 9780323827973

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM)\*\***

Required learning resources from program eBook package may be utilized. Elsevier’s Nursing Concepts Online 2.0. Desktop, laptop, or tablet running Windows 7 or later or Mac OSX 10.8 or later. Not all required software/online resources will work with Android or iOS. High speed internet must be accessible.

1. **GRADING SCALE\*\*\*:**

To satisfactorily complete this course, the student must achieve a grade of C or above according to the following system:

93 – 100 = A

85 – 92.99 = B

80 – 84.99 = C

72 – 79.99 = D

 0 – 71.99 = F

1. **GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual Instructor Specific)***

Theory is evaluated by written examination and assessment of completeness and accuracy of any additional class related work, including essays, worksheets, quizzes and class participation, as determined by the classroom instructor. Students will be informed of the specific evaluation tools and their respective percentage values on the first day of class.

Skills Evaluation: If unsuccessful in 3 attempts, or unsuccessful completion of a skill within a 10 day period, an unsatisfactory lab performance will result. Unsatisfactory lab performance at the completion of the semester will result in the grade of “F” for the entire course regardless of the theory grade.

A satisfactory must be achieved in all skills lab and simulation lab objectives. An unsatisfactory will result in a grade of “F” for the course.

Instructors reserve the right to modify timing of exams or presentation of units to meet class objectives.

Students who will be tardy or unable to attend any scheduled learning experience are expected to personally notify the faculty responsible for the learning experience before the scheduled session.

If the student is absent and has not notified the instructor prior to missing an exam, the highest grade the student may achieve is 80%. The total of the incorrect responses on the exam will be deducted from the 80%.

The student is responsible for contacting the instructor within 48 hours following the absence regarding a make-up opportunity for any missed exam. Failure to do so will result in loss makeup opportunity and a grade of “0” for the exam. Only one make-up exam per course is permitted per semester.

|  |  |  |
| --- | --- | --- |
| *Category* | ***EXAMPLE ONLY****Total Points* | *% of Grade* |
| Chapter Assignments (10x30) | 300 | 30% |
| Quizzes (10x20) | 200 | 20% |
| Unit Exams (3x100) | 300 | 30% |
| Assignments (5x10) | 50 | 5% |
| Annual Report Project (100) | 100 | 10% |
| Attendance | 50 | 5% |
| Total | 1000 | 100% |

**13. COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

Lecture, discussion, audio-visual materials, written assignments, laboratory practice, on- site clinical instruction, experiential activities, and evaluation.

**14. COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning outcomes tied to assignments / topics.)***

The instructor will incorporate the following topics and concepts related to professional

 nursing practice throughout the course:

| **WEEK OF** | **CONTENT** | **LEARNING (COURSE) OUTCOME #** |
| --- | --- | --- |
| 1 | Concept-based learning | 2 |
| 1 | Effective Study Strategies and Test-taking Skills | 2 |
| 2, 3, 4 | Perfusion | 1, 3, 4, 5, 6, 7 |
| 5, 6, 7 | Gas Exchange | 1, 3, 4, 5, 6, 7  |
| 8, 9, 10 | Glucose Regulation | 1, 3, 4, 5, 6, 7 |

**15. SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:** None

**16. FERPA: \***

Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact the Academic Affairs office administrative assistant, Barb Fleming, at bfleming@sscc.edu or 937-393-3431 X-2620.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first.  For more information about Religious Accommodations, see the full policy at <https://www.sscc.edu/services/accessibility-services.shtml#religious-accommodations>

or contact the Academic Affairs office administrative assistant, Barb Fleming, at bfleming@sscc.edu or 937-393-3431 X-2620.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.